

IDAHO CONTENT STANDARDS
GRADE 4
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	4.LA.1.2.1 Apply knowledge of text types and formats of various kinds of text. (716.05.c)	4.LA.1.2.2 Use text features (e.g., heading, captions) to comprehend various print formats (e.g., news papers, reference text).	4.LA.1.2.3 Identify and use graphic features that support text meaning (e.g., diagrams, maps, charts, illustrations). (707.05.b)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	4.LA.1.4.1 Identify common root words, prefixes and suffixes, including Greek and Latin derivatives to decode unknown words. (707.01.e)	4.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	4.LA.1.5.1 Use knowledge of syllable types and syllable patterns to decode multisyllabic words. (707.01.b)										
Goal 1.6: Acquire Decoding Skills Using Context	4.LA.1.6.1 Use context clues to aid in decoding of new words. (707.01.f)										
Goal 1.7: Acquire Fluency	4.LA.1.7.1 Read aloud grade-level-appropriate test with fluency and accuracy from at least 140 correct words per minute (Hasbrouck & Tindal).										
Goal 1.8: Vocabulary and Concept Development	4.LA.1.8.1 Identify common root words, prefixes and suffixes, derived from Greek and Latin to determine the meaning of unknown words. (707.01.e)	4.LA.1.8.2 Use context, synonyms, antonyms, homophones and homographs to develop an understanding of new words. (707.01.d)	4.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 4 content area text.	4.LA.1.8.4 Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words. (707.05.a)							

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	4.LA.2.1.1 State author’s main purpose for writing various texts. (707.03.a)	4.LA.2.1.2 Identify cause and effect relationships in text by responding to “why”, “how”, and “what if” questions.	4.LA.2.1.3 Draw conclusions based on information gathered from text. (707.01.o)								
Goal 2.2: Acquire Skills to Comprehend Expository Text	4.LA.2.2.1 Distinguish between facts and opinions in expository text to support comprehension.	4.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts	4.LA.2.2.3 Identify main ideas and signal words to summarize information from expository text. (707.01.h)	4.LA.2.2.4 Follow multi-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	4.LA.2.3.1 Identify defining characteristics of literature genres, including poetry. (707.02.a)	4.LA.2.3.2 Describe characters (e.g., traits, roles, similarities/differences) within a literary selection, heard or read. (707.02.a)	4.LA.2.3.3 Describe the setting and tell how it supports the story. (707.03.b)	4.LA.2.3.4 Explain the main problem, conflict, and resolution of a story plot. (707.03.b)	4.LA.2.3.5 Identify the narrator of a story (point of view).	4.LA.2.3.6 Identify the moral of literary selection (e.g., fables, folktales, legends).	4.LA.2.3.7 Identify common similes and idioms.				

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	4.LA.3.1.1 Generate ideas using prewriting strategies (e.g., writer’s notebook). (708.01.a; 708.01.b)	4.LA.3.1.2 Generate the main idea.	4.LA.3.1.3 Use organizational strategies appropriate for writing. (708.01.a; 708.01.b)	4.LA.3.1.4 Select an appropriate writing format for purpose and audience. (708.01.a; 708.01.b; 708.01.c)	4.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.						
Goal 3.2: Acquire Skills for Writing a Draft	4.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details. (708.01; 708.02.b)										
Goal 3.3: Acquire Skills for Revising a Draft	4.LA.3.3.1 Revise draft for meaning and clarity. (708.01)	4.LA.3.3.2 Revise draft by adding details to enhance audience understanding. (708.02.b)	4.LA.3.3.3 Identify and add transition words to clarify sequence.	4.LA.3.3.4 Rearrange words and sentences as needed to clarify meaning. (708.02.b)	4.LA.3.3.5 Use literary models to refine writing style.	4.LA.3.3.6 Use strategies to guide the revision process.					
Goal 3.4: Acquire Skills for Editing a Draft	4.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (708.01)										
Goal 3.5: Acquire Skills to Publish Writing	4.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (708.03.b)	4.LA.3.5.2 Share writing with intended audience. (708.03.b)									

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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	4.LA.4.1.1 Write narratives with a logical sequence of events that include a beginning, middle, and end. (708.03.a)	4.LA.4.1.2 Write a variety of expressive works that include sensory details and precise word choices. (708.03.a)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	4.LA.4.2.1 Write a formal letter and correctly address the envelope. Write simple directions.	4.LA.4.2.2 Write a report with a main idea that includes facts and details about the topic.									
Goal 4.3: Acquire Persuasive Writing Skills	4.LA.4.3.1 Write a persuasive letter that states and supports a position.										
Goal 4.4: Acquire Skills for Literary Response	4.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.	4.LA.4.4.2 Write or draw a response to a literature selection that identifies the plot.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	4.LA.5.1.1 Write fluently and legibly in cursive. (708.01.b)										
Goal 5.2: Acquire Spelling Skills	4.LA.5.2.1 Spell correctly Grade 4 high-frequency words and common content area (e.g. science, social studies) words. (708.02.a)	4.LA.5.2.2 Spell correctly Grade 4 phonetically regular words with common spelling patterns. (708.02.a)	4.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (708.02.a)								
Goal 5.3: Acquire Skills for Sentence Structure	4.LA.5.3.1 Use simple and complex sentences. (708.02.b)	4.LA.5.3.2 Identify: <ul style="list-style-type: none">future verb tenses (708.02.b)adjectivespersonal pronounsconjunctions									
Goal 5.4: Acquire Skills for Using Conventions	4.LA.5.4.1 Correctly punctuate and capitalize titles, books, geographical names. (708.02.a)	4.LA.5.4.2 Identify comma use in a direct address (“John, come here.”) and in compound sentences. (708.02.a)									

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Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	4.LA.6.1.1 Listen critically to distinguish between a speaker’s opinion and verifiable facts.	4.LA.6.1.2 Listen for similarities and differences in various oral presentations. (709.02.b)	4.LA.6.1.3 Listen to acquire and summarize information from a variety of sources. (709.01.c)								
Goal 6.2: Acquire Speaking Skills	4.LA.6.2.1 Ask thoughtful questions and respond orally to relevant questions with appropriate elaboration.	4.LA.6.2.2 Summarize major ideas and supporting evidence presented in oral presentations.	4.LA.6.2.3 Organize oral presentations to maintain a clear focus. (710.01.b)	4.LA.6.2.4 Deliver narrative (story) presentations that relate ideas, observations, or memories about and event or experience.	4.LA.6.2.5 Engage the audience with appropriate words, facial expressions, and gestures. (710.01.a)						
Goal 6.3: Acquire Viewing Skills	4.LA.6.3.1 Identify similarities and differences in a variety of viewed media. (711.01.a)	4.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.	4.LA.6.3.3 Analyze the role of media in focusing people’s attention on events and in forming their opinions on issues. (711.02.a)	4.LA.6.3.4 Differentiate between fact and opinion in media presentations. (711.03.b)							